

# ECE 2400 Computer Systems Programming

## Topic 4: C Pointers

<http://www.cs1.cornell.edu/courses/ece2400>  
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Please do not ask for solutions. Students should compare their solutions to solutions from their fellow students, discuss their solutions with the instructors during lab/office hours, and/or post their solutions on Ed for discussion.

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**Problem 1. Short Answer**

Carefully plan your solution before starting to write your response. Please be brief and to the point; if at all possible, limit your answers to the space provided.

**Part 1.A Working with Lines**

The following `calc_slope` function calculates the slope of a 2D line, and the `translate_x` function translates a 2D line in the X direction by a given shift amount. **Draw the state diagram that corresponds to the execution of this C program.** You must clearly label all variables in your diagram.

```

000 000 01 // User-defined types for points and lines
000 000 02
000 000 03 typedef struct { int x; int y; } point_t;
000 000 04 typedef struct { point_t pt0; point_t pt1; } line_t;
000 000 05
000 000 06 // Function for calculating the slope
000 000 07
000 000 08 float calc_slope( line_t line )
000 000 09 {
000 000 10     float rise = line.pt1.y - line.pt0.y;
000 000 11     float run  = line.pt1.x - line.pt0.x;
000 000 12     return rise / run;
000 000 13 }
000 000 14
000 000 15 // Function for translating a line
000 000 16
000 000 17 void translate_x( line_t* line_p, int shift )
000 000 18 {
000 000 19     line_p->pt0.x += shift;
000 000 20     line_p->pt1.x += shift;
000 000 21 }
000 000 22
000 000 23 // Main function
000 000 24
000 000 25 int main( void )
000 000 26 {
000 000 27     line_t line;
000 000 28     line.pt0.x = 1;
000 000 29     line.pt0.y = 1;
000 000 30     line.pt1.x = 2;
000 000 31     line.pt1.y = 3;
000 000 32
000 000 33     float slope = calc_slope( line );
000 000 34     translate_x( &line, 4 );
000 000 35
000 000 36     return 0;
000 000 37 }

```

stack

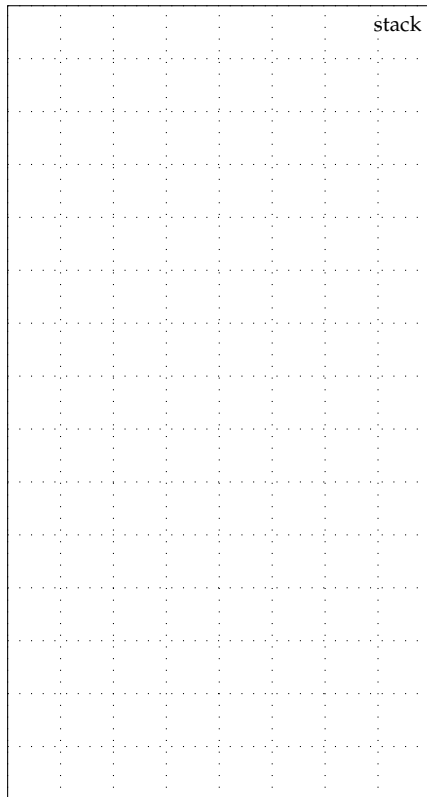
**Part 1.B Conceptual Storage vs. Machine Memory for Pointers**

The following code snippet illustrates using pointers. **Draw the conceptual state diagram that corresponds to the execution of this C program.** Clearly label all variables.

Once you have finished the conceptual state diagram, **draw the machine memory diagram that also corresponds to the execution of this C program.** Assume that the machine only has a total of 128 bytes of memory. Clearly label the location of each variable in memory. We have already allocated the variable a to get you started. Recall that a variable of type int is 32 bits (four bytes), and that we always arrange variables such that the least significant (“right most”) byte is at the lowest address in memory. Assume that pointers are also 32 bits (four bytes). You do not need to show values in machine memory in base two. Each byte can be a decimal number. You do not need to show how code maps into machine memory.

```

0001 int    a    = 42;
0002 int    b    = 13;
0003 int*   ptr0 = &a;
0004 int*   ptr1 = ptr0;
0005 int**  ptr2 = &ptr1;
0006 int    c    = *ptr0 + **ptr2;
    
```



Memory (byte addr)

