College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Spring 2011   Course Owner: ECE
Course: ECE 5730 Lec 1   CID: 15040
Instructor: Albonesi
25 Responses, 26 Enrolled, 96.15% Response

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	3.95	19	1	4	0	4	10
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.46	13	0	0	1	5	7
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	4.50	8	0	0	1	2	5
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.58	24	1	1	11	5	6
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	3.80	25	1	2	6	8	8
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.56	25	0	1	1	6	17
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.42	24	0	0	3	8	13
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	4.12	25	0	2	2	12	9
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	4.42	12	0	0	2	3	7
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.45	11	0	0	1	4	6
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.64	11	0	0	1	2	8
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.73	11	0	0	1	1	9
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.17	24	0	3	2	7	12
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	3.08	25	2	5	9	7	2
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.28	25	0	2	16	5	2
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	4.88	25	0	0	0	3	22
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	25	2	0	20	1	2