

College of Engineering, Cornell University
Course Evaluation Response Summary
Semester: Fall 2011 **Course Owner: ECE**
Course: ECE 1210 Lec 1 **CID: 12239**
Instructor: Albonesi
30 Responses, 34 Enrolled, 88.24% Response

Question	Mean	Count	1	2	3	4	5
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	4.07	30	0	1	4	17	8
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.31	29	0	1	3	11	14
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	5.00	2	0	0	0	0	2
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.77	30	0	0	11	15	4
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	3.50	30	1	5	6	14	4
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.27	30	0	0	5	12	13
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.38	26	0	1	3	7	15
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	3.62	29	0	5	8	9	7
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	4.50	4	0	0	0	2	2
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.33	9	0	0	1	4	4
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.38	8	0	0	2	1	5
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.25	8	0	0	1	4	3
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	3.85	27	0	3	5	12	7
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	2.66	29	0	14	12	2	1
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.38	29	0	1	19	6	3
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	4.93	28	0	0	0	2	26
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	30	10	0	19	0	1