

**College of Engineering, Cornell University**  
**Course Evaluation Response Summary**  
**Semester: Fall 2010**      **Course Owner ECE**  
**Course: ECE 1210 Lec 1**      **CID: 28519**  
**Instructor: Albonesi**  
**13 Responses, 15 Enrolled, 86.67% Response**

<b>Question</b>	<b>Mean</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. How valuable were the assigned readings? 1=taught me little; 5=extremely educational	4.31	13	0	0	1	7	5
2. How valuable were the homework and/or computer assignments? 1=taught me little; 5=extremely educational	4.38	13	0	0	1	6	6
3. How valuable were the laboratories? 1=taught me little; 5=extremely educational	3.50	2	0	0	1	1	0
4. Rate the examinations in this course as a test of your knowledge. 1=too easy, not adequate; 3=adequate; 5=too difficult, not a fair test	3.38	13	0	1	7	4	1
5. Did the lecturer stimulate your interest in the subject? 1=not at all; 5=stimulated great interest, inspired independent effort	4.46	13	0	0	1	5	7
6. Was the lecture presentation organized and clear? 1=disorganized and unclear; 5=very organized and lucid	4.85	13	0	0	0	2	11
7. Was the lecturer willing and able to help you overcome difficulties? 1=was of no help; 5=was very helpful	4.82	11	0	0	0	2	9
8. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. 1=worse than average; 5=much better than average	4.17	12	0	0	2	6	4
9. Was the recitation organized and clear? 1=not at all; 5=very organized, lucid	5.00	3	0	0	0	0	3
10. Was the recitation instructor willing and available to help you overcome difficulties? 1=was of no help; 5=was very helpful	5.00	6	0	0	0	0	6
11. How would you rate the recitation instructor's command of the course material? 1=poor command of material; 5=excellent command of material	4.86	7	0	0	0	1	6
12. What was the overall quality of the recitations and your recitation instructor? 1=worse than average; 5=much better than average	4.33	3	0	0	0	2	1
13. Overall, how does course compare with other technical courses you've taken at Cornell? 1=poorly, not educational; 5=excellently, extremely educational	4.45	11	0	0	1	4	6
14. How many hours each week did you spend on this course outside of class/lab/recitation? 1=less than 2; 2=(2-4); 3=(5-8); 4=(9-15); 5=16 or more	2.92	12	0	3	7	2	0
15. How prepared were you for this course? 1=overprepared, it repeated material; 5=underprepared, course assumed unfamiliar knowledge	3.31	13	0	1	9	1	2
16. Was the code of academic integrity maintained in this course? 1=no, often violated; 5=yes, well maintained	5.00	11	0	0	0	0	11
17. Most important reason for taking this course? 1=field or major requires it; 2=prerequisite for further courses of interest; 3=interest in subject matter; 4=reputation of the course; 5=reputation of the instructor	--	12	2	1	9	0	0